

## CURRICULUM VITAE

**Maya Braden Coleman, PhD**  
[contact@mayacolemanphd.com](mailto:contact@mayacolemanphd.com)  
[www.mayacolemanphd.com](http://www.mayacolemanphd.com)  
**(202) 413-6853**

### EDUCATION

- 1/2010                    **Ph.D., Clinical Psychology**  
**Specialization in Children, Families & Cultures**  
The Catholic University of America, Washington, DC
- Dissertation Research: **Cognitive and Executive Functioning in 15-Month-Old Children Following Traumatic Brain Injury Prior to Age One Year**
- Master's Thesis Research: **Face Processing in Autism**
- Comprehensive Exams: **Passed with Honors**
- 5/2002                    **M.A., Special Education**  
The American University, Washington, DC
- Student Teaching: **The Lab School of Washington, DC**
- 5/1992                    **A.B., Psychology**  
Bryn Mawr College, Bryn Mawr, PA

### CLINICAL EXPERIENCE

- 10/2012-Present        **Clinical Psychologist, Private Practice**  
Provide support to families of children aged birth to 10 years who have had challenging early experiences including pre-term birth, perinatal complications, illness and medical trauma, accidental and non-accidental injury, separation from a caregiver, and developmental challenges. Provide trauma-informed, attachment-focused therapeutic services to foster and adoptive families.

9/2009-3/2012

**Resident in Psychology/Psychology Associate, Child Development Program, Children's National Health System, Washington, DC**

- Provided developmental evaluations for children aged birth to five years who were referred for developmental and behavioral concerns
- Conducted neurodevelopmental outcome evaluations for pre-term infants at 25 to 48 weeks gestational age using the NICU Network Neurobehavioral Scales (NNS)
- Provided developmental outcome testing (at 15, 21, 30, and 40 months of age) for children who sustained accidental and non-accidental traumatic brain injuries in infancy
- Coordinated follow-up visits and provided developmental outcome testing (at 14 days and 4, 9 and 18 months of age) for children enrolled in a study of neurodevelopmental outcomes following therapeutic hypothermia
- Site coordinator for multi-site clinical trial of liver cell transplantation for children with inborn errors of metabolism

7/2007-6/2008

**Child Psychology Pre-Doctoral Intern, University of Maryland School of Medicine, Center for Infant Study and Outpatient Psychiatry Programs, Baltimore, MD**

*Supervisors: Laurel Kiser, Ph.D., Sheridan Phillips, Ph.D., Sharon Stephan, Ph.D.*

- Provided individual, family, and multifamily group therapy services to children ages birth to eighteen years and their families
- Provided intake, consultation, and therapy services to families and individuals dealing with the aftereffects of trauma through UMD Outpatient Psychiatry Trauma Clinic
- Provided intake and therapy services to children with mood disorders through UMD Outpatient Psychiatry Mood Disorders Clinic
- Administered a wide range of psycho-educational and psychological measures to children ages six to eighteen years through the Maryland Psychological Assessment and Consultation Clinic; wrote evaluation reports for use by families, treating therapists, and school personnel
- Provided consultation services to the Baltimore Infants and Toddlers Program with regard to social and emotional development of children age birth to three
- Served as a consultant to therapists via video monitoring and phone as a member of a family therapy consultation group
- Presented educational talks in clinic case conferences, seminar series, and early childhood mental health certificate program; presentations included sleep disorders in infancy and early childhood, improving sleep hygiene for infants and toddlers, improving adolescent sleep hygiene in inpatient settings, and trauma treatment case studies

9/2005-5/2006

**Psychology Extern, Pediatric Neuropsychology Program/Safe Concussion Outcome, Recovery, & Education (SCORE) Clinic Children's National Health System, Rockville, MD**

*Supervisor: Tanya Diver, Ph.D., Post-doctoral Fellow*

- Administered computerized and non-computerized neuropsychological tests to children and young adults ages four to twenty-one with mild and moderate traumatic brain injuries
- Administered psycho-educational, neuropsychological, and behavioral assessment instruments to children dealing with the cognitive effects of chronic and acute medical conditions, developmental delays, behavioral difficulties, and psychiatric diagnoses
- Wrote comprehensive assessment reports

1/2006-5/2006

**Therapist, Family Therapy Practicum  
The Catholic University of America, Washington, DC**

*Supervisor: Barry Wagner, Ph.D., Associate Professor*

- Provided counseling to families from a community population
- Participated in a family therapy team that served as an observation and consultation group to other therapist pairs

9/2004-5/2005

**Psychology Extern, Child Development Program  
Children's National Health System, Washington, DC**

*Supervisor: Penny Glass, Ph.D., Director, Child Development Program*

- Evaluated children age birth to three years referred for developmental and behavioral problems, and preschool children with developmental and intellectual disabilities
- Conducted structured caregiver interviews, including with caregivers of children involved with the DC Foster Care System
- Formulated therapeutic plans, provided caregiver feedback and referrals to community resources
- Wrote assessment reports

**Therapist, Individual Therapy Practicum, Counseling Center  
The Catholic University of America, Washington, DC**

*Supervisors: Carol Glass, Ph.D.; Cheri Marmarosh, Ph.D.*

Conducted structured interviews and provided individual counseling to graduate, undergraduate, and seminary students seeking services at the University's Counseling Center

## RESEARCH EXPERIENCE

5/2017-Present

### **Research Team Leader, Hand in Hand Parenting**

- Successfully organized team to apply for acceptance of our research program (Building Resilience Through Relationships in Early Childhood Educational Communities) as a Portfolio Project with the Frontiers of Innovation Program at the Center on the Developing Child, Harvard University
- Conducted a feasibility study for Hand in Hand's introductory course with a cohort of educational professionals: Coordinated recruitment, enrollment, and provision of course; analyzed data; presented findings in various venues; currently preparing manuscript for publication
- Wrote grant proposals to secure funding for research plan

9/2009-3/2012

### **Study Coordinator, Child Development Program, Children's National Medical Center, Washington, D.C.**

- Study coordinator for multi-site clinical trial of liver cell transplantation in children with inborn errors of metabolism
- Study coordinator for study of children who sustained a traumatic brain injury in infancy ("Neurodevelopmental Outcome Following TBI Prior to Age One Year")
- Provided research assistance for study of children following therapeutic hypothermia for hypoxic-ischemic encephalopathy ("Neurodevelopmental Outcome Following Therapeutic Hypothermia")

9/2005-12/2009

### **Research Assistant, Child Development Program Children's National Medical Center**

*Supervisor: Penny Glass, Ph.D., Director, Child Development Program*

Conducted research with subset of 15-month-old participants from ongoing, prospective, longitudinal study of neurodevelopmental outcome after early traumatic brain injury. Research focused on cognitive and executive functioning, with a particular emphasis on working memory and inhibitory control

6/2002-8/2005

### **Research Assistant, Autism Research Group The Catholic University of America**

*Supervisor: Marc Sebrechts, Ph.D., Chair, Department of Psychology*

- Designed and conducted research project focused on the relationship between visual examination of faces by people with Autism Spectrum Disorders (ASD) and their performance on clinical measures of face recognition, visuospatial processing, and Autism symptom severity
- Involved in study documenting atypical face gaze in children and young adults with ASDs using eye-tracking technology; design of an interactive

computer play environment to teach normative face gaze to very young children at risk for an ASD diagnosis; and development of a computerized “virtual mall” environment to assess social behavior

- Study participants were people with ASDs and typically-developing controls from 2 to 23 years of age
- Responsible for participant recruitment, intake assessment, administration of protocols and clinical measures (requiring proficiency with desk-top eye-tracker and related computer equipment), and data analysis for grant reporting

9/1991-5/1992

**Research Assistant, Department of Sociology  
Bryn Mawr College, Bryn Mawr, PA**

*Supervisor: Judith Porter, Ph.D., Professor of Sociology*

- Studied the applicability of the Health Belief Model to African-American populations with respect to HIV/AIDS
- Located relevant research publications
- Wrote research memos and summaries of research findings

5/1990-9/1990

**Research Assistant, Department of Psychology  
Bryn Mawr College, Bryn Mawr, PA**

*Supervisor: Clark McCauley, Ph.D., Professor of Psychology*

- Coded and analyzed data for research published in journal article: *Stereotype Accuracy: Toward an Appreciation of Group Differences*
- Provided editing for book: *Terrorism Research and Public Policy*

## **TEACHING & SUPERVISORY EXPERIENCE**

5/2017-Present

**Co-Director, Resilience Through Relationships, Washington, DC**

Provide trauma-informed professional development trainings, continuing education classes, and program consultations for early childhood educational programs.

9/2009-3/2012

**Clinical Supervisor, Child Development Program  
Children’s National Medical Center, Washington, DC**

Provided supervision to Psychology Externs & Interns conducting developmental evaluations for children age birth to five years referred for developmental and behavioral difficulties

1/2006-5/2006

**Teaching Assistant, Cultural Issues in Clinical Psychology  
The Catholic University of America, Washington, DC**

- 9/2005-12/2005      **Lab Instructor, Lifespan Development**  
**The Catholic University of America, Washington, DC**
- Developed curriculum and supervised student research projects
  - Conducted all lectures for weekly lab section
- 9/2003-12/2003      **Teaching Assistant, Abnormal Child Psychology**  
**The Catholic University of America, Washington, DC**
- Graded papers and exams
  - Conducted class lectures on Autism Spectrum Disorders, research methods, and adoption

## **OTHER PROFESSIONAL EXPERIENCE**

- 9/2013-Present      **Certified Instructor & Trainer**  
**Hand in Hand Parenting, Palo Alto, CA**
- Teach on-line courses and lead phone-based mentoring and support calls for mental health providers, early childhood educational professionals, and allied professionals from communities around the globe.
  - Provide telephone-based consultations to educate and support parents in use of the Hand in Hand program and tools
- 5/2002-8/2002      **Summer School Instructor, Grades 2-6**  
**The Lab School of Washington, DC**
- Prepared lessons and provided instruction for second- through sixth-grade students with learning disabilities, ADHD, and behavioral disorders
- 9/2001-5/2002      **Student Teacher, Grade 5**  
**The Lab School of Washington, DC**
- Prepared lessons and provided instruction to fifth-grade students in a private K-12 day school for children with learning disabilities and ADHD
  - Implemented classroom behavior management plans
- 9/2001-5/2002      **Private Tutor (15 hours per week)**  
Worked with an 8-year-old girl with Autism on educational, organizational, and social goals
- 2/1998-8/2001      **Intake Coordinator, Legal Services Program**  
**The Whitman-Walker Clinic, Washington, DC**
- Conducted intake interviews for prospective legal clients living with HIV/AIDS. Provided legal information and referrals to community legal and social services

- Assisted staff attorneys with research and casework and represented clients in federal benefits appeals
- Conducted substantive legal trainings for attorneys and paralegals handling public benefits appeals
- Responsible for case tracking, statistical reporting related to contracts and grants, and management of client and volunteer databases

8/1997-1/1998

**Acting *Pro Bono* Coordinator, Legal Services Program  
Whitman-Walker Health, Washington, DC**

- Coordinated in-house legal clinics and placed *pro bono* cases with local volunteer attorneys and law firms
- Conducted substantive legal trainings for attorneys and paralegals handling public benefits appeals

10/1994-8/1997

**Legal Assistant, Legal Services Program  
Whitman-Walker Health, Arlington, VA & Washington, DC**

- Conducted intake interviews for prospective legal clients living with HIV/AIDS
- Provided legal information and referrals to community legal and social services
- Conducted substantive legal trainings for attorneys and paralegals handling public benefits appeals
- Responsible for case tracking, statistical reporting related to contracts and grants, and management of client and volunteer databases

6/1992-10/1994

**Database Manager, Case Management Program  
Whitman-Walker Health, Arlington, VA**

- Responsible for initially computerizing entire case tracking and case management file system
- Maintained reporting system in accordance with federal, state, and local regulations
- Conducted client intakes for Case Management Program

12/1991-1/1992

**Research Intern, Legal Services Program  
GMHC, New York, NY**

Researched non-citizen eligibility for federal and state benefit programs

9/1991-5/1992

**Clinical Intern, Early Intervention Case Management &  
HIV/AIDS Information Line  
Philadelphia AIDS Task Force, PA**

Assisted with public benefits applications and facilitated access to legal, social services, prevention and treatment resources

9/1991-5/1992

**AIDS Task Force Representative and Peer Health Educator  
Bryn Mawr College, Bryn Mawr, PA**

- Designed college-wide HIV/AIDS education program
- Presented general health information to peers and other Health Educators through small group meetings and seminars

**PUBLICATIONS & PRESENTED PAPERS**

**Coleman, M.**, Sillars, A. A., Vogelstein, A., Oatis, P., Wides, J., & Wipfler, P. (in prep). Building resilience through relationships in early childhood educational communities: A community-engaged action research project.

Sillars, A. A., **Coleman, M.** Wipfler, P., Oatis, P., Wides, J., & Vogelstein, A. (May, 2019). Building resilience through relationships: A presentation on Hand in Hand and the Frontiers of Innovation Portfolio Project. Undergraduate Advanced Applied Developmental Psychology Class. University of California, Los Angeles.

Sillars, A. A., **Coleman, M.**, Wides, J., Pilder, L., Vogelstein, A., & Vogelstein, I. (February, 2018). Moving towards relationship-based pedagogy in preschools: An action research project. Social Pedagogy Association Conference. Puebla, Mexico.

**Coleman, M.B.** & Miller, B. "Foster Parents: Race, Mental Health, and Advocacy in the Foster Care System." 21st Mid-Atlantic People of Color Legal Scholarship Conference, American University Washington College of Law, Washington, DC, January 29, 2016.

**Coleman, M. B.**, Glass, P., Brown, J., Kadom, N., Tsuchida, T., Scafidi, J., Chang, T., Vezina, G., & Massaro, A. N. (2013). Neonatal neurobehavioral abnormalities and MRI brain injury in encephalopathic newborns treated with hypothermia. *Early human development*, 89(9), 733-7.

Massaro, A. N., **Coleman, M. B.**, Brown, J., Kadom, N., Vezina, G., & Glass, P. (2012, Apr-May). *Neonatal neurobehavioral abnormalities and MRI brain injury in encephalopathic newborns treated with hypothermia*. Poster session presented at the bi-annual meeting of the Pediatric Academic Societies, Boston, MA.

**Coleman, M. B.** (2010). Cognitive and executive functioning in 15-month-old children following traumatic brain injury prior to age one year. *Dissertation Abstracts International*, (UMI No. 3391209).

Trepagnier, C. Y., Sebrechts, M. M., Finkelmeyer, A., **Coleman, M.**, Stewart, W., Adler-Werner, M. (2005). Virtual environments to address autistic social deficits. *Annual Review of CyberTherapy and Telemedicine: A Decade of VR*, (3), 101-108.



Trepagnier, C. Y., Sebrechts, M. M., Ramloll, R., **Coleman, M.**, Finkelmeyer, A., Barker, L., Jones-Paxton, M., Stewart, W., & Gleeson, K. (2004, May). Gaze at eyes and ADI-R. Presented at the International Meeting for Autism Research, Sacramento, CA.

## **PRESENTATIONS & WORKSHOPS**

**Coleman, M. B.**, Oatis, P., Vogelstein, A., & Sillars, A. A. (February, 2020). Hand in Hand: Connection-based caregiving to address challenging behavior. Creating Trauma Sensitive Schools Conference, Atlanta, GA.

**Coleman, M. B.**, Wides, J., Vogelstein, A., & Sillars, A. A. “Trauma-Informed Tools to Build Resilience in the Preschool Community” 2-Day Workshop: The Portland Institute for Innovations in Early Childhood Mental Health and Education, Portland, Maine, August 15 & 16, 2019.

**Coleman, M. B.**, & Wides, J. “Resilience Through Relationships.” Professional Development Training Southern New Hampshire Services Head Start/Early Head Start Programs, Nashua, NH January 28, 2019.

**Coleman, M. B.**, Wides, J., & Vogelstein, A., “Resilience Through Relationships: Trauma-Informed Tools to Address Challenging Behaviors in the Preschool Classroom.” 2-Day Workshop: The Portland Institute for Innovations in Early Childhood Mental Health and Education, Portland, Maine, June 28 & 29, 2018.

**Coleman, M. B.**, Wides, J., & Vogelstein, A., “Resilience Through Relationships: Supporting Children Impacted by Toxic Stress.” Pathways, Inc. Professional Development Day, Gloucester, MA, March 16, 2018.

**Coleman, M. B.**, & Wides, J. “Building Resilience Through Relationships: Connection Tools for Developing Trauma Sensitive Preschool Programs.” 2-Day Workshop: The Portland Institute for Innovations in Early Childhood Mental Health and Education, Portland, Maine, July 11 & 12, 2017.

**Coleman, M. B.**, “Sleep Disorders and Improving Sleep Hygiene in Infants and Toddlers.” University of Maryland Taghi Modaresi Center for Infant Study Seminar Series, March 2008.

**Coleman, M. B.**, “Improving Sleep Hygiene in Infants and Toddlers.” Early Childhood Mental Health Certificate Program, University of Maryland School of Medicine, March & June 2008.

**Coleman, M. B.**, “Preschool Trauma Treatment.” Early Childhood Mental Health Certificate Program, University of Maryland School of Medicine, April 2008.

**Coleman, M. B.**, “Improving Adolescent Sleep Hygiene in Psychiatric Inpatient Settings.” MYPIC Teleconference, University of Maryland School of Medicine, May 2008.

**Coleman, M. B.**, & Kaiser, L., “Development of a Family Mealtime Interaction Q-Sort.” VAMHCS/UMD Psychology Internship Consortium Research Day, May 2008.

**Coleman, M. B.**, Baumgartner, B., Connors, K., “Trauma in Developmental Context: A Case Study.” Fifth Annual Maryland Mental Hygiene Administration Child & Adolescent Conference, June 2008.

## **HONORS/AWARDS**

9/2008-8/2009 Fellowship, Leadership Education in Neurodevelopmental Disabilities (LEND Program), Children’s National Health System

6/2002-8/2005 Graduate Research Assistantship, Department of Psychology  
The Catholic University of America

10/2004 Clinical Psychology Comprehensive Exams Passed with Honors, The Catholic University of America

## **CERTIFICATIONS**

6/2016 Certificate in Traumatic Stress Studies  
The Trauma Center, Boston, MA

6/2012 Certified Hand in Hand Instructor/Trainer

10/2007 NCAST Teaching Scales, certification at research reliability level

6/2007 Trauma-Focused Cognitive Behavioral Therapy Clinician Certification,  
National Child Traumatic Stress Network

## **REFERENCES**

Tara Brennan, Psy.D., Director, Child Development Program, Children’s National Health System, Washington, DC; 202-884-2132; [TBrennan@cnmc.org](mailto:TBrennan@cnmc.org)

Carol Glass, Ph.D., Professor, Department of Psychology, The Catholic University of America, Washington, DC; 202-319-5759; [Glass@cua.edu](mailto:Glass@cua.edu)

Penny Glass, Ph.D., Former Director, Child Development Program, Children's National Health System, Washington, DC; 202-884-2132; [PGlass@cnmc.org](mailto:PGlass@cnmc.org)

Laurel Kiser, Ph.D., Professor, Division of Services Research, Department of Psychiatry, University of Maryland School of Medicine, Baltimore, MD; 410-328-6018; [LKiser@psych.umaryland.edu](mailto:LKiser@psych.umaryland.edu)

Judith Wides, M.A., M.Ed., LMFT, School Counselor and Inclusion Coordinator, National Child Research Center, Washington, DC; (202) 363-8777; [jwides@ncrcpreschool.org](mailto:jwides@ncrcpreschool.org)